
Welcome to the Title I Annual Meeting for Parents & Families 2023 - 2024



University Park Creative Arts Elementary School

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
 - Explaining the requirements of Title I, Part A
 - Explaining your rights as parents to be engaged
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Meeting Overview

- What is a Title I school and what it means to be a Title I school
 - Required Set-Aside for parent and family engagement
 - The CMS Parent and Family Engagement Policy
 - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
 - School Parent and Family Engagement Policy
 - School Improvement Plan (SIP) in NCStar
 - School-Parent Compact
 - How to request the qualifications of my child's teacher(s)
 - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
 - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
 - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)
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What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
 - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
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What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
 - Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: <https://schools.cms.k12.nc.us/montclaireES/Pages/Default.aspx>
 - User Name: guests7107
 - Password: guests7107
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What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
 - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
 - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing
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Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
 - Our school has this designation
 - We have a comprehensive plan of professional development for staff
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